



UNIVERSITY OF  
CAMBRIDGE  
PRIMARY SCHOOL



# Sports Premium Report

2021-22

RELEASING THE  
IMAGINATION:  
CELEBRATING  
THE ART OF  
THE POSSIBLE



Total number of pupils in Years 1 to 6	446
Sports Fixed Grant	£16000
Amount of sports Grant received	£4460 (£10 per non-reception pupil recorded at January census)
Total amount received	Total) £20,460
Total amount carried forward from 2019-2020	£0

Key achievements to date until July 2021	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>School Games Gold award achieved for the second year</li> <li>Further evidence base collected towards Platinum School Games Award.</li> <li>New equipment purchased to both enrich lessons, supporting skill development (yoga, athletics, and table tennis) and lunchtime provision, enabling greater variety of sporting activities at lunchtime.</li> <li>The school has purchased the REAL legacy Physical education program to support the long-term vision of the school to create positive relationships with physical activity for all our children.</li> <li>Professional development opportunities for all staff provided by the Create development Jasmine programme.</li> <li>Implemented new sporting extra-curricular activities and clubs including a running technique and training club, health and fitness club morning clubs, health and fitness breakfast clubs.</li> <li>KS1 and KS2 rotational nurture group run by Premiere to target least active pupils for additional 30minutes per week</li> <li>Whole school PD opportunities for staff and children to experience new sports led by experts e.g. morning boxing club for staff, breakfast fitness and nutrition class with children</li> <li>Engaged a high percentage of children in extracurricular sporting and physical activity every week.</li> <li>Professional development courses and sessions attended by a number of staff for Yoga, rugby, running, Forest School Outdoor Adventurous Activities.</li> <li>Staff big pedal charity bike event</li> <li>175 children have attended a sport club this year, which is 46.1% of children in yr1-6.</li> <li>Data suggests pupils have made very good progress in P.E</li> <li>278 children have attended extra curricular clubs throughout the school year.</li> <li>South Cambs Sports Partnership subscription for academic year and Professional Development attended by staff throughout the year.</li> <li>2 members of staff have attended 3 full days professional development (REAL legacy). 2.12, 7.12</li> <li>2 year Premium Membership access to Create programmes and relevant resources. In addition continuous development opportunities for whole school.</li> <li>Collaborate with Cambridgeshire Sports Partnerships for specific enrichment opportunities → Play leaders training, Sporting Athlete enrichment days: BMX and Skipping workshops</li> <li>Develop regular opportunities for students to participate in in house tournaments (healthy living and physical activity week daily mile competition (19/10/2020, dance competition 30/11/20, skipping week 19-23.04).</li> <li>Strengthen partnerships for young people into community activities clubs (links in the community) → Squash in Summer 2, Cricket in Summer 1 and 2</li> <li>Continue to increase skill development and opportunities informed by pupil voice (what sports do the children want to learn?). (Pupil Voice Questionnaire completed w/c 19/10/2020, 2/12/20).</li> <li>Questionnaire completed on new sports children would like.</li> <li>Actives Lives survey (Year 1 and Year 3)</li> </ul> <p>Identification of least active girls. Active Play through storytelling lunchtime club.</p>	<ul style="list-style-type: none"> <li>Introduce a number of new sports especially in EYFS, KS1 (Frisbee, archery, hurdling and golf).(use pupil voice questionnaire to direct this).</li> <li>Increase participation and variety of extracurricular clubs</li> <li>Consolidate practice over the next few years to ensure we have a strong evidence base for the Platinum School Games award. (Not happening due to COVID but documents available to support evaluation of practice)</li> <li><b>70% of children at age related expectation.</b></li> <li>Early identification of 'least-active' and supporting morning intervention. Children to continue providing guidance and support to increase participation in a number of available activities. Provision of nurture groups for more vulnerable children. → PE nurture groups, Active Play through Storytelling morning fitness groups</li> <li>Further strategies implemented through adult provision to ensure life-long movement habit are developed earlier (healthy living and physical activity week- 19/10/2020), home support through Jasmine, PACE curriculum</li> <li>Continue expanding mindfulness and yoga resources in support of children's mental health, Staff led yogasessions (whole school yoga morning 19/10/2020, 7.12.20, .b course 4 members of staff).</li> <li>The school is expanding to become a large primary school – further equipment and expertise is required to maintain early successes with regards to sport and club uptake →after school clubs provision</li> <li>Continue to draw on evidence of best practice from the Primary P.E and Sports Premium Report 2019.</li> </ul>

**COVID-19 adaptations:**

- Weekly fitness sessions for kids on YouTube channel to promote staying active by teachers and Premier team.
- Use of yoga materials for online videos led by class teacher.
- Due to COVID-19 swimming, this year has not been able to take place. Swimming will restart within the next school year and include Years 4 and 5.
- PACE curriculum and timetable outdoor timetable.
- Skipping ropes purchased to promote outdoor exercise.
- Pe focus on classroom blogs.

<b>Key indicator 1:</b> <b>The engagement of <u>all</u> pupils in regular physical activity</b> <b>– Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>		Total allocation:	
		£1257.25	
School focus with clarity on intended impact on pupils	Actions to achieve	Evidence and Impact	Sustainability and suggested next steps:
<p><b>Children will continue to have access to a variety of extracurricular physical activity throughout the week.</b></p> <p><b>Children will have access to a variety of sports equipment available at playtimes to support all in achieving active playtimes.</b></p> <p><b>The Daily mile will continue to be embedded as part of children’s everyday learning.</b></p> <p><b>Children will be encouraged to develop and build on their skills through the REAL PE Jasmine programme which will enable them to evaluate their own and others’ practice.</b></p> <p><b>Ensure all children have the clothing to take part in PE lessons.</b></p>	<p>Subsidise cost of extra-curricular providers (Premier Sport etc.) and sports coaches to deliver extra-curricular activity.</p> <p>Offer club spaces to children who are not currently achieving age-related expectations in P.E.</p> <p>Lunchtime clubs will be provided by professional coaches.</p> <p>Equipment will be purchased only if it is robust enough and if it can be used for different games/sports/activities.</p> <p>Further equipment will be purchased for lunchtime and playtime games.</p> <p>Play leaders within Year 4 will deliver games during playtimes. Explored through our membership to the local sports partnership.</p> <p>KS1 and KS2 assembly to promote the daily mile initiative utilising living sport resources.</p> <p>Subject leaders to familiarise themselves with the Jasmine REAL PE learning nutrition.</p> <p>Teachers to provide opportunities for children to evaluate their own and others practice.</p> <p>Extra PE kits purchased.</p> <p>Identification of least active girls. Followed by a staff PD course in Active play through storytelling organised by the FA. Implement Sports Active Play through storytelling within a lunchtime club</p>	<p>£960</p> <p>£195</p> <p>Heart rate monitors £83.30</p> <p>18.95</p> <p>The daily mile provides a minimum of 15 minutes additional daily activity for children within the school. Launched through a whole school assemble on 5<sup>th</sup> October 2020, exploring the exciting delivery of this to children.</p> <p>A range of after school clubs have been provided both by teachers, support staff and Premier Education group, to ensure children have the opportunity for an extra 60 minutes of physical activity as an extension to the school day.</p> <p>Skipping ropes purchased and utilised to enhance children’s playtimes.</p> <p>Children surveyed to ensure they find the games and equipment provided by the school and coaches engaging and to understand the amount of children increasing their activity as a result. → Pupil voice completed.</p> <p>The Mount Mile Challenge (Launched 8<sup>th</sup> March) has enabled staff to develop exciting strategies for maintaining children’s interests and passion for running and to track progress and activity levels within the class.</p> <p>The PE, Sport and Health Wheel has been utilised across the school to record and evidence impact of PE provision (met and discussed 19/10/2020 by subject leaders, reviewed in Spring term and implemented across whole school).</p> <p>Subject leadership team have worked in collaboration with the Create Development Team to support provision across whole school (Subject leader 3 day course, lesson observation and quality assurance support in Summer term).</p> <p>Review section of lessons implemented to enable children to reflect upon / evaluate their own and others practice.</p> <p>Increased participation by all children in PE lessons.</p> <p>The school has utilised its link with the South Cambridge School Sports Partnership to ensure Professional Development of staff and children. This year courses have taken place in the areas of football, active play through storytelling, play leaders.</p>	<p>Development of University partnerships to continue to expand opportunities for children to experience an increasing amount of sporting activities.</p> <p>Utilising the link with the South Cambridge School Sports Partnership, we will explore further professional development opportunities for both Learning Coaches and teachers to ensure teaching staff can confidently deliver sessions for a range of sports.</p> <p>Purchase further playtime equipment for next outdoors storage shed. Using pupil voice to decide upon sports of interest.</p> <p>Explore new ways of building the children’s passion for running and keeping the daily mile exciting each day. Elements of current Daily Mile initiative will expand across EYFS to promote the engagement of all pupils in regular physical activity from a young age.</p> <p>Children’s active engagement in lesson increases, through a process of self-reflection and review. All staff to utilise the learning nutrition wheel to reflect on practice and support the implementation of this within lesson time.</p> <p>Continue to implement additional clubs to support vulnerable and less active</p>

<p>Provide nurture group opportunities for more vulnerable and less active children.</p> <p>Premier Education Group will provide sports sessions to Reception classes.</p>	<p>setting.</p> <p>Support staff members to lead nurture groups and clubs.</p> <p>Timetable and book sessions with Premier Education Group.</p>		<p>The children have taken part in high quality sports sessions developing their coordination, balance, and agility.</p>	<p>children to increase their participation in a range of sports.</p> <p>Support teachers with EYFS sports assessment.</p>
<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Total allocation: £1040</p>
School focus with clarity on intended impact on pupils	Implementation		Impact	Sustainability and suggested next steps:
<p>Two members of staff to oversee the integration of the new scheme of work.</p> <p>Children see P.E and sport as an integral part of their school experience and later life.</p> <p>Children value sport, physical movement and healthy eating - the profile of sport is raised across the school.</p> <p>Daily mile achievements, sporting opportunities, celebrations and new opportunities visible to children and teachers at all times.</p>	<p>Identify areas of expertise and utilise this to train and lead other professionals to share knowledge.</p> <p>Allow time for strategic planning.</p> <p>Opportunities for enrichment days.</p> <p>Children exposed to a variety of sports people and high quality experiences. Sporting role model visitors to run frequent assemblies and activity days providing a real life context and inspiration for children to apply their skills learnt within school.</p> <p>Updated sports policy implemented.</p> <p>Home communication - year group specific Sporting skills focus to be included within the schools year group blog.</p> <p>Links with Aspens (kitchen contractors) create healthy eating events.</p> <p>Links with Premier Sports (wraparound care) school and outside professionals to ensure children have an opportunity enjoy exercise in new and exciting ways.</p> <p>Train and lead teachers in the implementation of physical literacy across subjects and lessons.</p>	<p>Skipping £520</p> <p>BMX £520</p>	<p>Children see and understand the opportunities that excelling/enjoying in sports can provide (PowerPoint on healthy lifestyle benefits/daily mile 19/10/2020). Children's participation in both in school and community activities is enriched.</p> <p>Sport visitors to lead sessions in school: cricket.</p> <p>Sport enrichment days that inspired pupils: BMX champion, skipping world record holder.</p> <p>Healthy eating teaching opportunities are integrated within the curriculum.</p> <p>Pupils are aware of the opportunities on offer and are enthused by others' successes – profile of sport is raised and cycle of participation is facilitated. Learning street/displays sport → music room</p> <p>Resources for each classroom to support provision. → playground bags</p> <p>Parents are aware of the children's current focus of learning within P.E and encouraged to celebrate this via classroom blogs.</p>	<p>The creation of sports specialists responsible for raising standards and assessing areas of further need.</p> <p>Daily Mile reboot during Autumn 1 term.</p> <p>Include opportunities for athlete visits in strategic calendar.</p> <p>Children, parents and teachers to recognise achievements in PE.</p> <p>Health and Wellness strategy developed and embedded in curriculum.</p> <p>Healthy eating professional develop meeting and integration of TasteEd curriculum.</p> <p>To utilise the kitchen space to teach children a range of healthy recipes and develop an understanding of what constitutes a healthy diet.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total allocation:	
			£12,140.34	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p><b>School staff to gain confidence and develop their knowledge and understanding of how to deliver high quality provision consequently</b></p> <p><b>School staff to increase confidence in assessing PE using the new Jasmine REAL PE scheme. Improving pupil progress and achievements.</b></p> <p><b>Whole school training and focus on curriculum maps, assessment framework and tools.</b></p> <p><b>Support teachers in providing appropriate resources to support teaching of Mindfulness activities.</b></p>	<p>Create questionnaire to assess current levels of confident and subject knowledge.</p> <p>Membership to Jasmine PE. Providing access to all resources and assessment tools.</p> <p>Continue to utilise the Jasmine program to enable teachers to provide consistently high quality provision: 4 days whole school staff CP session provided by real legacy program (Jasmine scheme of work).2 members of staff to attend real PE CLC 2 day training and share new knowledge with all staff. X2 members of staff to go on a real PE CLC 3 day training course (Jasmine scheme of work).Half day Twilight training real PE (Jasmine scheme of work). 1-day lesson modelling day for 24 teachers (Jasmine scheme of work).</p> <p>Opportunities for teachers to observe each other and share practice through online media.</p> <p>Utilise supporting resources curriculum mapping, assessment frameworks and tools to assist teaching and assessment(Jasmine scheme of work).</p> <p>Half-termly yoga sessions with Mindfulness teacher, were unable to take place due to COVID restrictions. In their place pre-recorded Yoga videos were sent to all staff to model good practice.</p> <p>Suitable cover for CPD.</p>	<p>Subscription repayments November 2020 £4046.79 August 2020 £5,395.71</p> <p>Staff professional development £2,248.2</p> <p>£449.64 Staff development</p>	<p>Staff questionnaire sent out to all classes. This provided a clear picture of current levels of confidence.</p> <p>Jasmine has provided additional resources and lesson plans that have supported teachers in particular those that were new to teaching PE or who lacked confidence.</p> <p>All staff have successfully completed PE assessments utilising the new scheme.</p> <p>Children have made good progress through the delivery of high quality lessons.</p> <p>Whole school assessment implemented</p> <p>Training opportunities shared with staff</p> <p>Children will understand a clear progression of skill within each sport→ subject leader quality assurance through observations and pupil voice completed in summer term.</p> <p>Children feel empowered to assess their own and other's learning and have developed physical literacy skills: Jasmine lessons implemented at least once a week</p> <p>Children will be inspired by high quality modelling of key skills.</p> <p>NQT training successfully completed and high quality PE teaching observed.</p>	<p>Designated individuals to continue to implement and monitor impact of the new scheme of work and train any new members of staff.</p> <p>To reduce the reliance upon external training by the end of the year.</p> <p>Identified members of staff to complete in school training to other members of staff. Staff to be contacted in September to make timetabling arrangements.</p> <p>1)Games (rugby, football, cricket) 2)Jasmine lessons (using wheels/review) 3)Assessment 4) Mindfulness</p> <p>Keep building the PE bank of curriculum resources.</p> <p>Quality assurance assured through observations of lessons throughout the school.</p> <p>Develop mindfulness and yoga curriculum across school.</p> <p>Tailored support for new teachers and NQT's entering the school Jasmine training session organised with Subject Lead.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Total allocation:	
			£5,404.54	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p><b>Raising Quality: using Premier Sports</b> <a href="https://sport.premiereducation.com">https://sport.premiereducation.com</a></p> <p><b>Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</b></p> <p><b>Make links with the community to ensure children have opportunities to take part in a range of different sports.</b></p>	<p>Premier sports to implement a range of sporting activities for children. Including skating and support during sports day.</p> <p>Purchase new equipment for a variety of different sports (outdoor speakers for dance and electronic counters for daily mile).</p> <p>Manage and organise storage of equipment.</p> <p>Build external links within the community and opportunity to share practice with other schools. Squash sessions organised for Year 6 pupils</p>	<p>£2970</p> <p>Outdoor speakers £104.49. Supporting technology £7.20</p> <p>Electronic counters 17.98</p> <p>£2,084.87 shed and some equipment</p> <p>£220</p>	<p>High Quality provision for children. (Jasmine scheme implemented from Autumn 2020)</p> <p>Professional Development for all staff builds a collective understanding of the need for good PE lessons to counteract health issues and childhood obesity.</p> <p>Lesson plans showing evidence of reference to food and healthy eating (WB 7.12.20)</p> <p>Healthy Eating: TasteEd staff training session for all staff and school catering team.</p> <p>High quality equipment that enables children to experience physical education and sport in a positive way.</p> <p>Variety of equipment bought enables different clubs to run and school sport lessons to be well resourced.</p> <p>Opportunities within community to learn new sports: squash for Y6</p> <p>Cricket sessions: Year 1, 5 and Year 4</p>	<p>Now the school has purchased a range of equipment, the focus will continue to be directed upon CPD opportunities and links within the community.</p> <p>Organise 'Top-up' swimming opportunities for those children who are not meeting the requirements of the National Curriculum by the end of Year 6.</p> <p>Find out about new sports that can be introduced.</p>

Key indicator 5: Increased participation in competitive sport.			Total allocation: £180
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Continue to increase inter-school opportunities for children through South Cambs School Sports Partnership core offer.</p> <p>Increase amount of competition opportunities offered on site.</p> <p>Transport is made available for sports in the community.</p> <p>School sports day organised across the whole school.</p>	<p>Sign up for relevant competitions for Years 3, 4 and 5 and 6.</p> <p>Increase pupils' participation in the School Games, both inter and interschool.</p> <p>Arrange transport for organised sports in the community.</p> <p>Help children to develop the skills for sportsmanship and independence in leading and participating in specific games.</p> <p>Premiere sports cover for 1 day. To support with races.</p>	<p>Opportunities to engage in competitive sports have been limited due to COVID-19.</p> <p>Opportunities for children to develop qualities for sportsmanship through virtual and in school competitions within year groups.</p> <p>Friendship virtual run (whole-school), dance (Year 4, Year 4 SEND/nurture group), Santa Dash KS1, skipping week.</p> <p>School sports day between different year groups organised by Subject Leaders, Learning Coaches and Premier.</p>	<p>Aim to be a host location for future events and CPD</p> <p>Children to engage in competitions with other schools throughout the year</p> <p>Sports Day planned in strategic calendar</p>
<b>(Total spend £20,022.13)</b>			